

**INDIAN SCHOOL MUSCAT  
MIDDLE SECTION  
ANNUAL SYLLABUS 2019 – 2020  
CLASS -VIII**

<b>SUBJECT :SOCIAL SCIENCE</b>					
<b>MONT H</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>	<b>TEACHING AIDS</b>		
			<b>DIGITAL TOOLS (DS / Other Links)</b>	<b>OTHERS</b>	
APRIL	HOW, WHEN AND WHERE	<ul style="list-style-type: none"> <li>• Introduction- Understanding History</li> </ul>	<a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=Understanding_History&amp;grade=grade_6_8">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=Understanding_History&amp;grade=grade_6_8</a>		<b>WHERE, WHEN AND HOW</b> <a href="https://www.youtube.com/watch?v=LDwZ351G8M">https://www.youtube.com/watch?v=LDwZ351G8M</a>
	HOW, WHEN AND WHERE	<ul style="list-style-type: none"> <li>• How important are dates?</li> <li>• How do we periodise?</li> <li>• What is colonial?</li> <li>• East India Company comes East</li> <li>• East India company begins trade in Bengal</li> <li>• How trade led to battles</li> <li>• The Battle of Plassey</li> <li>• Battle of Buxar</li> </ul>	<p><b><a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=the_rise_of_british_power_in_india&amp;grade=grade_6_8">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=the rise of british power in india&amp;grade=grade 6 8</a></b></p> <p><b>ANIMATIONS</b>  <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/eastindiacompanycomeseast/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/eastindiacompanycomeseast/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/eastindiacompanycomeseast/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/eastindiacompanycomeseast/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/eastindiacompanycomeseast/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/eastindiacompanycomeseast/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/eastindiacompanycomeseast/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/eastindiacompanycomeseast/index.html</a></p>		<p><a href="https://www.youtube.com/watch?v=73IINFRp-HI">https://www.youtube.com/watch?v=73IINFRp-HI</a></p> <p><b>BATTLE OF PLASSEY-</b>  <a href="https://www.youtube.com/watch?v=1lq30Zw279g">https://www.youtube.com/watch?v=1lq30Zw279g</a></p> <p><b>BATTLE OF BUXAR</b>  <a href="https://www.youtube.com/watch?v=ossckjUP">https://www.youtube.com/watch?v=ossckjUP</a></p>

		<p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/howtradeledtobattles/index.html">ontent/history/fromtradetoterritory/howtradeledtobattles/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/thebattleofplassey/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/thebattleofplassey/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/companyofficialsbecomenabobs/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/companyofficialsbecomenabobs/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/companyruleexpands/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/companyruleexpands/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/tipusultanhetigerofmysore/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/tipusultanhetigerofmysore/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/warwiththemarathas/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/warwiththemarathas/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/theclaimtoparamountcy/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/theclaimtoparamountcy/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/thedoctrineoflapse/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/thedoctrineoflapse/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/settingupanewadministration/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/fromtradetoterritory/settingupanewadministration/index.html</a></p>	<p><u>IE</u></p>
<p>RESOURCES</p>	<ul style="list-style-type: none"> <li>Types of resources – Natural Resources</li> <li>Classification of</li> </ul>	<p><a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_Geography/c8/c8_01/c8_01_01/player.html">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_Geography/c8/c8_01/c8_01_01/player.html</a></p> <p><b><u>ANIMATIONS</u></b></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/resources/meaning/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/resources/meaning/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/c">http://108.179.198.54:85/schcontent/edulearn/Class8/c</a></p>	<p><b><u>NATURAL RESOURCE S</u></b></p> <p><a href="https://www.youtube.com">https://www.youtube.com</a></p>

<p style="text-align: center;"><b>ENRICHMENT WORKSHEET</b></p>	<p>Natural Resources</p> <ul style="list-style-type: none"> <li>• Human Made Resources</li> <li>• Conserving resources</li> <li>• Sustainable Development</li> </ul> <p><b>TRIBALS, DIKUS &amp; THE VISION OF GOLDEN AGE- COLONIALISM AND THE CITY</b></p>	<p>content/geography/resources/meaning/index.html</p>	<p><a href="#">/watch?v=mOwyPENHhbc</a></p> <p><a href="https://www.youtube.com/watch?v=Qw6uXh9yM54">https://www.youtube.com/watch?v=Qw6uXh9yM54</a></p>
<p>THE INDIAN CONSTITUTION</p>	<ul style="list-style-type: none"> <li>• Why does a country need a constitution</li> <li>• Key features</li> </ul>	<p><b><u>INSTRUCTIONS</u></b></p> <ul style="list-style-type: none"> <li>• Why does a country need a constitution <a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_social_political_life/ CVS.html?lesson=SPL_015&amp;grade=grade_6_8">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_social_political_life/ CVS.html?lesson=SPL_015&amp;grade=grade_6_8</a></li> </ul> <p><b><u>ANIMATIONS</u></b></p> <ul style="list-style-type: none"> <li>• Key features</li> <li>• <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/theindianconstitution/theindianconstitutionkeyfeatures/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/theindianconstitution/theindianconstitutionkeyfeatures/index.html</a></li> <li>• Federalism</li> <li>• <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/theindianconstitution/federalismkeyfeaturesofindianconstitution/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/theindianconstitution/federalismkeyfeaturesofindianconstitution/index.html</a></li> <li>• Parliamentary form of government</li> <li>• <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/theindianconstitution/keyfeaturesofindianconstitutionparliamentaryformofgovernment/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/theindianconstitution/keyfeaturesofindianconstitutionparliamentaryformofgovernment/index.html</a></li> </ul>	<p><b><u>WHY DOES A COUNTRY NEED A CONSTITUTION</u></b></p> <p><a href="https://www.youtube.com/watch?v=yXAoXR0oA90">https://www.youtube.com/watch?v=yXAoXR0oA90</a></p> <p><a href="https://www.youtube.com/watch?v=dJfahPoL3HQ">https://www.youtube.com/watch?v=dJfahPoL3HQ</a></p>

			<ul style="list-style-type: none"> <li>• Separation of powers</li> <li>• <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/theindianconstitution/keyfeaturesofindianconstitutionseparationofpowers/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/theindianconstitution/keyfeaturesofindianconstitutionseparationofpowers/index.html</a></li> <li>• <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/theindianconstitution/fundamentalrightskeyfeaturesofindianconstitution/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/theindianconstitution/fundamentalrightskeyfeaturesofindianconstitution/index.html</a></li> <li>• Secularism</li> <li>• <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/theindianconstitution/secularismkeyfeaturesofindianconstitution/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/theindianconstitution/secularismkeyfeaturesofindianconstitution/index.html</a></li> </ul>	
MAY	UNDERSTANDING SECULARISM	<ul style="list-style-type: none"> <li>• What is secularism</li> <li>• Why is it important to separate religion from the State</li> <li>• What is Indian secularism</li> </ul>	<p><b><u>INSTRUCTIONS</u></b> Understanding secularism <a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_social_political_life/ CVS.html?lesson=SPL_016&amp;grade=grade_6_8">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_social_political_life/ CVS.html?lesson=SPL_016&amp;grade=grade_6_8</a></p> <p><b><u>ANIMATIONS</u></b> Secularism <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingsecularism/secularism/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingsecularism/secularism/index.html</a> Why is it important to separate religion from the state? <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingsecularism/whyisitimportanttoseparatereligionfromthestate/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingsecularism/whyisitimportanttoseparatereligionfromthestate/index.html</a> Historical events of discrimination <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingsecularism/historicaleventsofdiscrimination/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingsecularism/historicaleventsofdiscrimination/index.html</a> What is Indian Secularism?</p>	<p><b><u>SECULARISM</u></b></p> <p><a href="https://www.youtube.com/watch?v=avcW3ThGqGk">https://www.youtube.com/watch?v=avcW3ThGqGk</a></p> <p><a href="https://www.youtube.com/watch?v=LYOWHgtwqkg">https://www.youtube.com/watch?v=LYOWHgtwqkg</a></p>

			<a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingsecularism/whatisindiansecularism/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingsecularism/whatisindiansecularism/index.html</a>	
RULING THE COUNTRY SIDE	<ul style="list-style-type: none"> <li>• The Company becomes rulers of countryside</li> <li>• Revenue for the Company</li> <li>• The need to improve agriculture</li> <li>• The Problem</li> <li>• A new system is devised is devised</li> <li>• The Munro system</li> <li>• Crops for Europe</li> </ul>	<ul style="list-style-type: none"> <li>• How was Indigo cultivated?</li> <li>• Nij cultivation</li> <li>• The Blue Rebellion and after.</li> </ul>	<a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=rural_life_under_british_rule&amp;grade=grade_6_8">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=rural_life_under_british_rule&amp;grade=grade_6_8</a> <b>ANIMATIONS</b> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/thecompanybecomesthedivan/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/thecompanybecomesthedivan/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/themunrosystem/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/themunrosystem/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/doescolourhaveahistory/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/doescolourhaveahistory/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/whythedemandforindianindigo/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/whythedemandforindianindigo/index.html</a>	<b>REVENUE REFORMS</b>  <b>RYOTWARI SYSTEM</b> <a href="https://www.youtube.com/watch?v=7dfvAF1qoDI">https://www.youtube.com/watch?v=7dfvAF1qoDI</a>
RULING THE COUNTRY SIDE			<a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/britainturnstoindia/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/britainturnstoindia/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/revenueforthecompany/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/rulingthecountryside/revenueforthecompany/index.html</a>	
LAND , SOIL WATER & NATURAL VEGETATION	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Land &amp; Land Use</li> <li>• Conservation of land Resource</li> <li>• Soil, Factors of soil Formation</li> <li>• Degradation &amp; Soil Conservation Measures</li> <li>• Water &amp;</li> </ul>		<a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_Geography/c8/c8_02/c8_02_01/player.html">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_Geography/c8/c8_02/c8_02_01/player.html</a>  <b>ANIMATIONS</b> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/landsoilwaternalvagetationwildliferesources/land/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/landsoilwaternalvagetationwildliferesources/land/index.html</a>  <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/landsoilwaternalvagetationwildliferesources/soil/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/landsoilwaternalvagetationwildliferesources/soil/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class">http://108.179.198.54:85/schcontent/edulearn/Class</a>	<b>SOIL AS A RESOURCE</b> <a href="https://www.youtube.com/watch?v=qDsSRdQVQhI">https://www.youtube.com/watch?v=qDsSRdQVQhI</a>  <b>WATER AS A RESOURCE</b> <a href="https://www.">https://www.</a>

		<p>Problems of Water Availability</p> <ul style="list-style-type: none"> <li>• Conservation of water resources</li> <li>• Natural Vegetation &amp; Wildlife</li> <li>• Distribution of Natural Vegetation</li> <li>• Conservation of Natural Vegetation &amp; Wildlife</li> <li>• Map- soil and wildlife</li> <li>•</li> </ul>	<p><b><u><a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/geography/landsoilwaternaturalvagetationandwildliferesources/water/index.html">8/content/geography/landsoilwaternaturalvagetationandwildliferesources/water/index.html</a></u></b></p>	<p><a href="https://www.youtube.com/watch?v=9ynVi90zpHk">youtube.com/watch?v=9ynVi90zpHk</a>  <b><u>CONSERVATION OF WATER</u></b>  <a href="https://www.youtube.com/watch?v=B4ZR53n0D8I">https://www.youtube.com/watch?v=B4ZR53n0D8I</a>  <b><u>FORESTS AND WILDLIFE</u></b>  <a href="https://www.youtube.com/watch?v=8RFnGm1p4qk">https://www.youtube.com/watch?v=8RFnGm1p4qk</a></p>
JULY	<p>Why do we need a Parliament ?</p>	<ul style="list-style-type: none"> <li>• Why should people decide</li> <li>• People and their Representatives</li> <li>• The Role of the Parliament</li> <li>• Who are the people in the parliament</li> </ul>	<p><b><u>NO INSTRUCTIONS ANIMATIONS</u></b>  Who are the people in the Parliament?  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/whydoweneedaparliament/whoarethepeopleinparliament/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/whydoweneedaparliament/whoarethepeopleinparliament/index.html</a>  Why should people decide?  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/whydoweneedaparliament/whysouldpeopledecide/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/whydoweneedaparliament/whysouldpeopledecide/index.html</a>  Role of the Parliament  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/whydoweneedaparliament/roleoftheparliament/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/whydoweneedaparliament/roleoftheparliament/index.html</a></p>	<p><b><u>WHY DO WE NEED A PARLIAMENT</u></b>  <a href="https://www.youtube.com/watch?v=Ylqp0E1lyhk">https://www.youtube.com/watch?v=Ylqp0E1lyhk</a>  <a href="https://www.youtube.com/watch?v=-9OQFz7cBaQ">https://www.youtube.com/watch?v=-9OQFz7cBaQ</a></p>

AUGUST	Understanding laws	<ul style="list-style-type: none"> <li>Do laws Apply to all</li> <li>How do new laws come about?</li> <li>Unpopular and controversial laws</li> </ul>	<p><b><u>NO INSTRUCTIONS</u></b>  <b><u>ANIMATIONS</u></b>  Do laws apply to all?  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandinglaws/dolawsapplytoall/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandinglaws/dolawsapplytoall/index.html</a></p> <p>How do new laws come about?  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandinglaws/howdonewlawscomeabout/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandinglaws/howdonewlawscomeabout/index.html</a></p> <p>Unpopular and controversial laws  <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/understandinglaws/unpopularandcontroversiallaws/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/understandinglaws/unpopularandcontroversiallaws/index.html</a></p>	<p><b><u>UNDERSTANDING LAWS</u></b>  <a href="https://www.youtube.com/watch?v=qcoHadjPUvY">https://www.youtube.com/watch?v=qcoHadjPUvY</a></p>
	Mineral and Power Resources	<ul style="list-style-type: none"> <li>Types of Minerals</li> <li>Distribution of Minerals</li> <li>Uses of minerals</li> <li>Conservation of Minerals</li> <li>Power Resources</li> <li>Non-Conventional Sources of Energy</li> <li>Map work-mineral resources of india</li> </ul>	<p><b><u>ANIMATIONS</u></b>  <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/mineralandpowerresources/typeofminerals/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/mineralandpowerresources/typeofminerals/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/mineralandpowerresources/distributionofminerals/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/mineralandpowerresources/distributionofminerals/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/mineralandpowerresources/distributioninindia/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/mineralandpowerresources/distributioninindia/index.html</a></p>	<p><b><u>PETROLEUM EXPLORATION AND REFINING PROCESS</u></b>  <a href="https://www.youtube.com/watch?v=8W8SW98-sXQ">https://www.youtube.com/watch?v=8W8SW98-sXQ</a></p> <p><b><u>THE STORY OF PETROLEUM</u></b>  <a href="https://www.youtube.com/watch?v=rqrUwPWjj2Q">https://www.youtube.com/watch?v=rqrUwPWjj2Q</a></p>
	Mineral and Power Resources	<ul style="list-style-type: none"> <li>Non-Conventional Sources of Energy</li> <li>Map work-mineral resources of india</li> </ul>		<p><b><u>HOW IS COAL FORMED?</u></b>  <a href="https://www.youtube.com/watch?v=BQ_Ethb6_Wk">https://www.youtube.com/watch?v=BQ_Ethb6_Wk</a></p>
	When people Rebel	<ul style="list-style-type: none"> <li>Introduction</li> <li>Policies and the people</li> <li>Through the Eyes of the People</li> </ul>	<p><a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=the_revolt_of_1857&amp;grade=grade_6_8">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=the_revolt_of_1857&amp;grade=grade_6_8</a>  <b><u>ANIMATIONS</u></b></p>	<p><b><u>MANGAL PANDEY &amp; SEPOY MUTINY</u></b>  <a href="https://www.youtube.com/watch?v=5bdMD-aiEUY">https://www.youtube.com/watch?v=5bdMD-aiEUY</a>  <b><u>REVOLT OF 1857</u></b></p>



		<ul style="list-style-type: none"> <li>From Meerut to Delhi</li> <li>The rebellion spreads</li> </ul>	<a href="http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/policiesandthepeoplenawabsloset heirpower/index.html">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/policiesandthepeoplenawabsloset heirpower/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/policiesandthepeoplethepeasants andthesepoys/index.html">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/policiesandthepeoplethepeasants andthesepoys/index.html</a>	<a href="https://www.youtube.com/watch?v=AGJfOF4Zd9g">https://www.youtube.com/watch?v=AGJfOF4Zd9g</a> <a href="https://www.youtube.com/watch?v=MV0fYMIvtyU">https://www.youtube.com/watch?v=MV0fYMIvtyU</a>
SEPTEMBER	When people Rebel <b>+REVISION</b>	<ul style="list-style-type: none"> <li>The Company fights back</li> <li>Aftermath</li> <li>Map work-Centres of revolt</li> </ul>	<a href="http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/policiesandthepeoplereponsesto reforms/index.html">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/policiesandthepeoplereponsesto reforms/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/amutinybecomesapopularrebellio nfrommeeruttodelhi/index.html">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/amutinybecomesapopularrebellio nfrommeeruttodelhi/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/amutinybecomesapopularrebellio ntherebellionspreads/index.html">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/amutinybecomesapopularrebellio ntherebellionspreads/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/thecompanyfightsback/index.html">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/whenpeoplerebel1857andafter/thecompanyfightsback/index.html</a>	
<b>REVISION</b>				
<b>MID-TERM EXAMINATION</b>				
<b>MID-TERM EXAMINATION</b>				
OCTOBER	Judiciary	<ul style="list-style-type: none"> <li>What is the role of the Judiciary?</li> <li>What is an Independent Judiciary?</li> <li>Structure of courts</li> </ul>	<p style="text-align: center;"><b><u>INSTRUCTIONS</u></b></p> <a href="http://108.179.198.54:85/ism_2017/SPL-A/ CVS.html?lesson=SPL_018&amp;grade=grade_6_8">http://108.179.198.54:85/ism_2017/SPL-A/ CVS.html?lesson=SPL_018&amp;grade=grade_6_8</a> <p style="text-align: center;"><b><u>ANIMATIONS</u></b></p> Role of judiciary <a href="http://108.179.198.54:85/schcontent/edulear n/Class8/content/civics/judiciary/roleofthejudi">http://108.179.198.54:85/schcontent/edulear n/Class8/content/civics/judiciary/roleofthejudi</a>	<a href="https://www.youtube.com/watch?v=BBZHpdZOY0U">https://www.youtube.com/watch?v=BBZHpdZOY0U</a> <a href="https://www.youtube.com/watch?v=Y1MP1qXR-X8">https://www.youtube.com/watch?v=Y1MP1qXR-X8</a>



	<p>in India.</p> <ul style="list-style-type: none"> <li>• Different branches of the legal system</li> <li>• Does Everyone have access to the courts</li> </ul>	<p><a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/judiciary/whatisanindependentjudiciary/index.html">ciary/index.html</a></p> <p>What is an independent judiciary?  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/judiciary/whatisanindependentjudiciary/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/judiciary/whatisanindependentjudiciary/index.html</a></p> <p>Indian judicial system I  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/judiciary/indianjudicialsystempart1/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/judiciary/indianjudicialsystempart1/index.html</a></p> <p>Indian judicial system II  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/judiciary/indianjudicialsystempart2/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/judiciary/indianjudicialsystempart2/index.html</a></p> <p>Does everyone have access to judiciary  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/judiciary/doeseveryonehaveaccesstothecourts/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/judiciary/doeseveryonehaveaccesstothecourts/index.html</a></p>	
<p>Understanding our criminal justice system</p>	<ul style="list-style-type: none"> <li>• What is the role of the Police in investigating a crime?</li> <li>• FIR</li> <li>• Role of the Public Prosecutor:</li> <li>• Role of a Judge</li> <li>• What is a fair trial?</li> </ul>	<p style="text-align: center;"><b><u>INSTRUCTIONS</u></b></p> <p><a href="http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_019&amp;grade=grade_6_8">http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_019&amp;grade=grade_6_8</a></p> <p>Role of police in investigating crime  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingourcriminaljusticesystem/roleofthepoliceininvestigatingacrime/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingourcriminaljusticesystem/roleofthepoliceininvestigatingacrime/index.html</a></p> <p>Role of public prosecutor and the judge  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingourcriminaljusticesystem/roleofthepublicprosecutorandjudge/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingourcriminaljusticesystem/roleofthepublicprosecutorandjudge/index.html</a></p> <p><b><u>ANIMATIONS</u></b></p> <p>What are the different branches of legal system?  <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/judiciary/whatarethedifferentbranchesofthellegalsystem/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/judiciary/whatarethedifferentbranchesofthellegalsystem/index.html</a></p> <p>Role of police in investigating crime  <a href="http://108.179.198.54:85/ism_2017/edulearn/">http://108.179.198.54:85/ism_2017/edulearn/</a></p>	<p><a href="https://www.youtube.com/watch?v=g56xQlbWtuc">https://www.youtube.com/watch?v=g56xQlbWtuc</a></p> <p><a href="https://www.youtube.com/watch?v=AWP3pM06yH8">https://www.youtube.com/watch?v=AWP3pM06yH8</a></p> <p style="text-align: center;"><b><u>FIR</u></b></p> <p><a href="https://www.youtube.com/watch?v=pe-JMQXa-K0">https://www.youtube.com/watch?v=pe-JMQXa-K0</a></p>

		<p>Class8/content/civics/understandingourcrimin aljusticesystem/roleofthepoliceininvestigating acrime/index.html</p> <p>Role of public prosecutor and the judge <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingourcrimin&lt;br/&gt;aljusticesystem/roleofthepublicprosecutorand&lt;br/&gt;judge/index.html">http://108.179.198.54:85/ism_2017/edulearn/ Class8/content/civics/understandingourcrimin aljusticesystem/roleofthepublicprosecutorand judge/index.html</a></p>	
<p>Civilizing the Native, Educating the nation</p>	<ul style="list-style-type: none"> <li>• How the British saw Education</li> <li>• The tradition of Orientalism</li> <li>• Grave errors of the East</li> <li>• Education for commerce</li> <li>• What happened to the local Schools?</li> <li>• The Agenda for a National education</li> <li>• English education has enslaved us- GANDHIJI</li> <li>• Tagore's abode of peace</li> </ul>	<p><a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=education_under_british_rule&amp;grade=grade_6_8">http://108.179.198.54:85/schcontent/SocialSt udies/content/6- 8_History/HIS.html?lesson=education_under _british_rule&amp;grade=grade_6_8</a></p> <p><b>ANIMATIONS</b></p> <p><a href="http://108.179.198.54:85/schcontent/edulear&lt;br/&gt;n/Class8/content/history/civilisingthenativeed&lt;br/&gt;ucatingthenation95/thetraditionoforientalism/i&lt;br/&gt;ndex.html">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/civilisingthenativeed ucatingthenation95/thetraditionoforientalism/i ndex.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulear&lt;br/&gt;n/Class8/content/history/civilisingthenativeed&lt;br/&gt;ucatingthenation95/graveerrorsoftheeast/ind&lt;br/&gt;ex.html">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/civilisingthenativeed ucatingthenation95/graveerrorsoftheeast/ind ex.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulear&lt;br/&gt;n/Class8/content/history/civilisingthenativeed&lt;br/&gt;ucatingthenation95/educationforcommerce/in&lt;br/&gt;dex.html">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/civilisingthenativeed ucatingthenation95/educationforcommerce/in dex.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulear&lt;br/&gt;n/Class8/content/history/civilisingthenativeed&lt;br/&gt;ucatingthenation95/whathappenedtothelocal&lt;br/&gt;schoolsthereportofwilliamadam/index.html">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/civilisingthenativeed ucatingthenation95/whathappenedtothelocal schoolsthereportofwilliamadam/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulear&lt;br/&gt;n/Class8/content/history/civilisingthenativeed&lt;br/&gt;ucatingthenation95/newroutinesnewrules/ind&lt;br/&gt;ex.html">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/civilisingthenativeed ucatingthenation95/newroutinesnewrules/ind ex.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulear&lt;br/&gt;n/Class8/content/history/civilisingthenativeed">http://108.179.198.54:85/schcontent/edulear n/Class8/content/history/civilisingthenativeed</a></p>	<p><b>MACAULAY'S MINUTE</b> <a href="https://www.youtube.com/watch?v=gp0qq-pGXuM">https://www.youtube.com/ watch?v=gp0qq-pGXuM</a></p> <p><b>SHANTINIKETAN</b> <a href="https://www.youtube.com/watch?v=6BemX7irBYw">https://www.youtube.com/ watch?v=6BemX7irBYw</a></p>

		<a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/civilisingthenativeeducatingthenation95/theagendaforanationaleducationenglisheducationhasenslavedus/index.html">ucatingthenation95/theagendaforanationaleducationenglisheducationhasenslavedus/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/civilisingthenativeeducatingthenation95/tagoresabodeofpeace/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/civilisingthenativeeducatingthenation95/tagoresabodeofpeace/index.html</a>		
Agriculture	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Farm system</li> <li>• Types of Farming</li> <li>• Major Crops</li> <li>• Agricultural Development-case studies – A Farm in India &amp; Farm in USA</li> <li>•</li> </ul>	<p><b><u>ANIMATIONS</u></b>  <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/agriculture/agriculture/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/agriculture/agriculture/index.html</a>  <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/agriculture/typesoffarming/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/agriculture/typesoffarming/index.html</a>  <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/resources/typesofresource/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/resources/typesofresource/index.html</a></p>	<p><b><u>TOP 10 VEGETABLE FARMING IN INDIA</u></b>  <a href="https://www.youtube.com/watch?v=nv4zp3p3D_I">https://www.youtube.com/watch?v=nv4zp3p3D_I</a>  <b><u>EXTENSIVE FARMING - GRAPES</u></b>  <a href="https://www.youtube.com/watch?v=MM6OZ5G1B0k">https://www.youtube.com/watch?v=MM6OZ5G1B0k</a></p>	
Agriculture	<ul style="list-style-type: none"> <li>• Map work</li> </ul>			
NOVEMBER	Understanding Marginalization	<ul style="list-style-type: none"> <li>• What is Marginalization 1, 2</li> <li>• Adivasis and stereotyping 3</li> <li>• Adivasis and development 4</li> <li>• Minorities and Marginalisation 5</li> </ul>	<p><b><u>INSTRUCTIONS</u></b>  <a href="http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_021&amp;grade=grade_6_8">http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_021&amp;grade=grade_6_8</a>  <b><u>ANIMATIONS</u></b>  Muslims and marginalization  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingmarginalisation/muslimsandmarginalisation/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/understandingmarginalisation/muslimsandmarginalisation/index.html</a>  Invoking Fundamental rights  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/confrontingmarginalisation/invokingfundamentalrights/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/confrontingmarginalisation/invokingfundamentalrights/index.html</a>  Laws for the marginalized  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/confrontingmarginalisation/lawsforthemarginalised/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/confrontingmarginalisation/lawsforthemarginalised/index.html</a>  The scheduled castes and scheduled tribes Act  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/confrontingmarginalisation/the-scheduledcastesandthescheduledtribesact1989/">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/confrontingmarginalisation/the-scheduledcastesandthescheduledtribesact1989/</a></p>	<p><b><u>UNDERSTANDING MARGINALIZATION</u></b>  <a href="https://www.youtube.com/watch?v=lkSzZQblEuI">https://www.youtube.com/watch?v=lkSzZQblEuI</a>  <a href="https://www.youtube.com/watch?v=uPModyUUqb4">https://www.youtube.com/watch?v=uPModyUUqb4</a></p>

		<a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/confrontingmarginalisation/adivasiandthe1989act/index.html">ndex.html</a> Adivasi demands and Act <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/confrontingmarginalisation/adivasiandthe1989act/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/confrontingmarginalisation/adivasiandthe1989act/index.html</a>	
Confronting Marginalization	<ul style="list-style-type: none"> <li>• Invoking Fundamental Rights</li> <li>• Laws for the Marginalised</li> <li>• Adivasi Demands and the 1989 Act</li> </ul>	<a href="http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_021&amp;grade=grade_6_8">http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_021&amp;grade=grade_6_8</a> <a href="http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_021">http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_021</a> <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/confrontingmarginalisation/invokingfundamentalrights/index.html&amp;grade=grade_6_8">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/confrontingmarginalisation/invokingfundamentalrights/index.html&amp;grade=grade_6_8</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/confrontingmarginalisation/adivasiandthe1989act/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/confrontingmarginalisation/adivasiandthe1989act/index.html</a>	
Industries	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Classification of Industries</li> <li>• Factors Affecting the location of Industries</li> <li>• Industrial System</li> <li>• Industrial Regions</li> </ul>	<a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_Geography/c8/c8_05/c8_05_01/player.html">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_Geography/c8/c8_05/c8_05_01/player.html</a> <b>ANIMATIONS</b> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/industries/distributionofmajorindustries/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/industries/distributionofmajorindustries/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/industries/cottontextileindustry/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/industries/cottontextileindustry/index.html</a>	<b>BHOPAL DISASTER</b> <a href="https://www.youtube.com/watch?v=FdyBy2s9I5c&amp;t=490s">https://www.youtube.com/watch?v=FdyBy2s9I5c&amp;t=490s</a>
Industries	<ul style="list-style-type: none"> <li>• Distribution of Major Industries</li> <li>• Comparative studies</li> <li>• Information Technology</li> <li>• Map work</li> </ul>	<a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/industries/informationtechnology/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/industries/informationtechnology/index.html</a>	

DECEMBER	Women, caste and reform	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Working towards change</li> <li>• Girls education</li> <li>• changing the lives of widows</li> <li>• Caste and social reform</li> <li>• Demands for equality and justice</li> <li>• Who could enter temples</li> </ul>	<a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=social_reforms_in_india&amp;grade=grade_6_8">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=social_reforms_in_india&amp;grade=grade_6_8</a> <b>ANIMATIONS</b> <a href="http://108.179.198.54:85/schcontent/edlearn/Class8/content/history/womencasteandreform/changingthelivesofwidows/index.html">http://108.179.198.54:85/schcontent/edlearn/Class8/content/history/womencasteandreform/changingthelivesofwidows/index.html</a> <a href="http://108.179.198.54:85/schcontent/edlearn/Class8/content/history/womencasteandreform/casteandsocialreform/index.html">http://108.179.198.54:85/schcontent/edlearn/Class8/content/history/womencasteandreform/casteandsocialreform/index.html</a> <a href="http://108.179.198.54:85/schcontent/edlearn/Class8/content/history/womencasteandreform/demandsforequalityandjustice/index.html">http://108.179.198.54:85/schcontent/edlearn/Class8/content/history/womencasteandreform/demandsforequalityandjustice/index.html</a> <a href="http://108.179.198.54:85/schcontent/edlearn/Class8/content/history/womencasteandreform/whocouldentertemples/index.html">http://108.179.198.54:85/schcontent/edlearn/Class8/content/history/womencasteandreform/whocouldentertemples/index.html</a>	<b><u>SOCIAL REFORMERS OF INDIA</u></b> <a href="https://www.youtube.com/watch?v=l_MmsHboDGU">https://www.youtube.com/watch?v=l_MmsHboDGU</a>  <b><u>SATI</u></b> <a href="https://www.youtube.com/watch?v=vYy2W2F2m4s">https://www.youtube.com/watch?v=vYy2W2F2m4s</a>
	Women, caste and reform	<ul style="list-style-type: none"> <li>• The Non- Brahman movement</li> </ul>		
	<b>WINTER PROJECT</b>	<ul style="list-style-type: none"> <li>• <b>Weavers, iron smelters &amp; factory owners</b></li> <li>• <b>changing world of visual arts</b></li> </ul>		
JANUARY	The making of the National Movement	<ul style="list-style-type: none"> <li>• The Emergence of Nationalism</li> <li>• A nation in the making</li> <li>• Moderates and Radicals</li> <li>• The growth of mass nationalism</li> <li>• The advent of Mahatma Gandhi</li> </ul>	<a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=the_national_movement_1885_1919&amp;grade=grade_6_8">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=the_national_movement_1885_1919&amp;grade=grade_6_8</a> <a href="http://108.179.198.54:85/schcontent/edlearn/Class8/content/history/themakingofthenationalmovement18701947/anationinthemaking/index.htm">http://108.179.198.54:85/schcontent/edlearn/Class8/content/history/themakingofthenationalmovement18701947/anationinthemaking/index.htm</a>	<b><u>NATIONAL MOVEMENT</u></b> <a href="https://www.youtube.com/watch?v=GPE04PpD7H0">https://www.youtube.com/watch?v=GPE04PpD7H0</a> <b>JALLIANWALA BAGH</b> <a href="https://www.youtube.com/watch?v=345aojByoGk">https://www.youtube.com/watch?v=345aojByoGk</a>

<p>The making of the National Movement</p>	<ul style="list-style-type: none"> <li>• The Rowlatt Satyagraha</li> <li>• Khilafat and non-cooperation Movement</li> <li>• The people's Mahatma</li> <li>• The happenings of 1922-1929</li> <li>• Dandi March</li> <li>• Quit India Movement</li> <li>• Towards Independence and partition</li> </ul>	<p><a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=the%20freedom%20movement%201919%201947&amp;grade=grade%206%208">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=the freedom movement 1919 1947&amp;grade=grade 6 8</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/themakingofthenationalmovement18701947/freedomisourbirthright/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/themakingofthenationalmovement18701947/freedomisourbirthright/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/themakingofthenationalmovement18701947/therowlattsatyagraha/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/themakingofthenationalmovement18701947/therowlattsatyagraha/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/themakingofthenationalmovement18701947/themarchtodandi/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/themakingofthenationalmovement18701947/themarchtodandi/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/themakingofthenationalmovement18701947/towardsindependenceandpartition/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/themakingofthenationalmovement18701947/towardsindependenceandpartition/index.html</a></p>	<p><b><u>SWADESHI MOVEMENT</u></b>  <a href="https://www.youtube.com/watch?v=GQn7SC4a_W4">https://www.youtube.com/watch?v=GQn7SC4a_W4</a></p> <p><b><u>DANDI MARCH</u></b>  <a href="https://www.youtube.com/watch?v=GPE04PpD7H0">https://www.youtube.com/watch?v=GPE04PpD7H0</a></p> <p><b><u>QUIT INDIA</u></b>  <a href="https://www.youtube.com/watch?v=lehJnLdAt-0">https://www.youtube.com/watch?v=lehJnLdAt-0</a></p>
<p>Public Facilities (OBJECTIVE)</p>	<ul style="list-style-type: none"> <li>• water &amp; the people of Chennai</li> <li>• Water as a part of Fundamental Rights.</li> <li>• public facilities</li> <li>• The Government's role.</li> <li>• In search of alternatives</li> </ul>	<p><a href="http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_022&amp;grade=grade_6_8">http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_022&amp;grade=grade_6_8</a></p> <p><b><u>ANIMATIONS</u></b></p> <p><a href="http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_022&amp;grade=grade_6_8">http://108.179.198.54:85/ism_2017/SPL-A/CVS.html?lesson=SPL_022&amp;grade=grade_6_8</a></p> <p><a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/publicfacilities/waterandthepeopleofchennai/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/publicfacilities/waterandthepeopleofchennai/index.html</a></p> <p><a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/publicfacilities/wateraspartofthefundamentalrighttolife/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/publicfacilities/wateraspartofthefundamentalrighttolife/index.html</a></p> <p><a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/publicfacilities/thegovernmentsrole/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/civics/publicfacilities/thegovernmentsrole/index.html</a></p> <p><a href="http://108.179.198.54:85/ism_2017/edulearn/">http://108.179.198.54:85/ism_2017/edulearn/</a></p>	



		<a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/publicfacilities/insearchofalternatives/index.html">Class8/content/civics/publicfacilities/watersupplytochennaiisitavailabletoall/index.html</a> <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/publicfacilities/insearchofalternatives/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/publicfacilities/insearchofalternatives/index.html</a>		
Human Resources	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Distribution of Population</li> <li>• Density of <i>population</i></li> <li>• Factors affecting distribution of population</li> <li>• Population Change</li> <li>• Patterns of Population Change</li> <li>• Population composition</li> </ul>	<a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_Geography/c8/c8_06/c8_06_01/player.html">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_Geography/c8/c8_06/c8_06_01/player.html</a> <b>ANIMATIONS</b> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/humanresources/humanresources/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/humanresources/humanresources/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/humanresources/distributaionofpopulation/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/humanresources/distributaionofpopulation/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/humanresources/factorsaffectingdistributaionofpopulation/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/humanresources/factorsaffectingdistributaionofpopulation/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/humanresources/populationchange/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/geography/humanresources/populationchange/index.html</a>	<b>ANTHEM OF MINISTRY OF HUMAN RESOURCE DEVELOPMENT</b> <a href="https://www.youtube.com/watch?v=BXWqRjTiQU">https://www.youtube.com/watch?v=BXWqRjTiQU</a>	
FEBRUARY	India after Independence	<ul style="list-style-type: none"> <li>• A new and divided nation</li> <li>• A constitution is written</li> <li>• How were the states to be formed</li> <li>• Planning for development</li> <li>• The nation, Sixty years on</li> </ul>	<a href="http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=india_after_independence&amp;grade=grade_6_8">http://108.179.198.54:85/schcontent/SocialStudies/content/6-8_History/HIS.html?lesson=india_after_independence&amp;grade=grade_6_8</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/indiaafterindependence/aconstitutioniswritten/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/indiaafterindependence/aconstitutioniswritten/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/indiaafterindependence/planningfordevelopment/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/indiaafterindependence/planningfordevelopment/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/indiaafterindependence/anewanddividednation/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/indiaafterindependence/anewanddividednation/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/indiaafterindependence/anewanddividednation/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/indiaafterindependence/anewanddividednation/index.html</a> <a href="http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/indiaafterindependence/anewanddividednation/index.html">http://108.179.198.54:85/schcontent/edulearn/Class8/content/history/indiaafterindependence/anewanddividednation/index.html</a>	<b>INTEGRATION OF PRINCELY STATES</b> <a href="https://www.youtube.com/watch?v=S_3i0Hf8KMI">https://www.youtube.com/watch?v=S_3i0Hf8KMI</a>  <b>KASHMIR</b> <a href="https://www.youtube.com/watch?v=SBKn6TFDVxQ">https://www.youtube.com/watch?v=SBKn6TFDVxQ</a>



			<a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/history/indiaafterindependence/howwerestatestobeformed/index.html">n/Class8/content/history/indiaafterindependence/howwerestatestobeformed/index.html</a>	
	Law and social justice (OBJECTIVE)	<ul style="list-style-type: none"> <li>• Law on minimum wages 4</li> <li>• What is a worker's worth 3</li> <li>• Enforcement of safety laws 4</li> <li>• New laws to protect the environment 4</li> </ul>	<p><b>INSTRUCTIONS</b>  <a href="http://108.179.198.54:85/ism_2017/SPL-A/CSV.html?lesson=SPL_023&amp;grade=grade_6_8">http://108.179.198.54:85/ism_2017/SPL-A/CSV.html?lesson=SPL_023&amp;grade=grade_6_8</a></p> <p><b>ANIMATIONS</b>  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/lawandsocialjustice/whatisaworkersworth/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/lawandsocialjustice/whatisaworkersworth/index.html</a>            Enforcement of safety laws  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/lawandsocialjustice/enforcementofsafetylaws/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/lawandsocialjustice/enforcementofsafetylaws/index.html</a>            New environment laws  <a href="http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/lawandsocialjustice/newlawstoprotecttheenvironment/index.html">http://108.179.198.54:85/ism_2017/edulearn/Class8/content/civics/lawandsocialjustice/newlawstoprotecttheenvironment/index.html</a></p>	
	<b>REVISION</b>			
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